



EMMAVILLE CENTRAL SCHOOL

Kindergarten to Year 12 Information Booklet



Dream ~ Believe ~ Create ~ Achieve

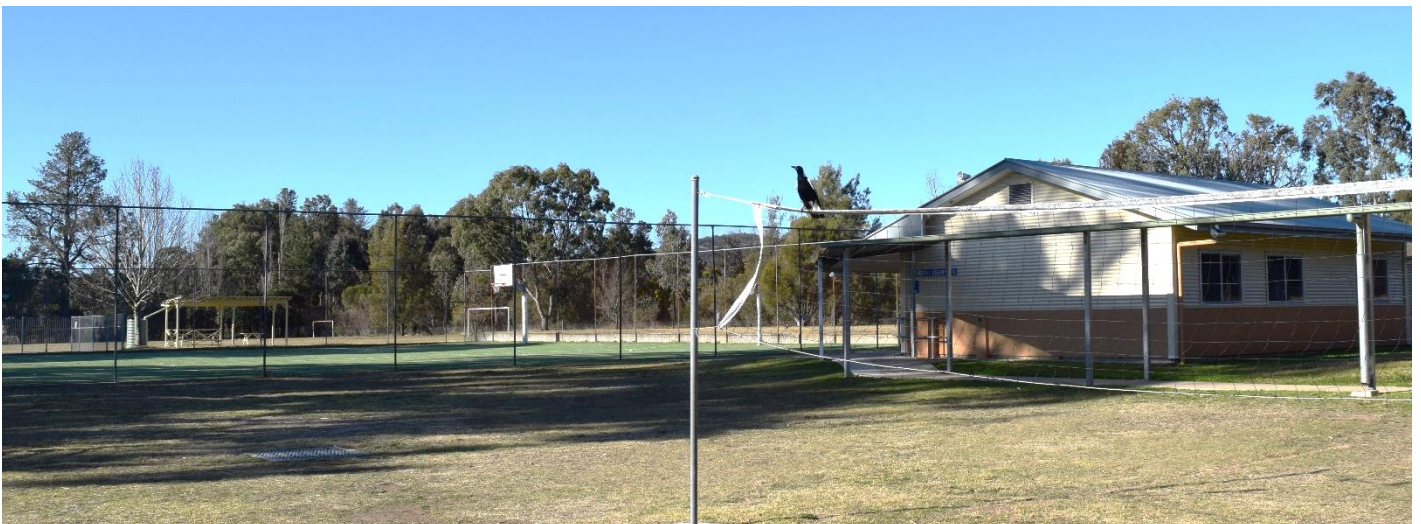
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1. Principal's welcome: Mrs Gillian Davis

Welcome to Emmaville Central School

Our school is a vital part of the Emmaville community. Our small class sizes enable teachers to cater for individual needs, ensuring that students can be supported in reaching their potential.



Our school is a Kindergarten to Year 12 School which means your child can complete their entire education without changing schools.

The school has a range of technology – computers, interactive whiteboards, video conferencing and rapid internet access to improve student learning. The school is also well provided with a wide range of teaching/learning resources catering for all ages and abilities.

Students and parents are encouraged to take advantage of the many opportunities offered by our dynamic little school.

You are welcome to contact me to discuss further the advantages of an education at Emmaville Central School. I look forward to welcoming you into the Emmaville Central School community.

School Vision Statement:

At Emmaville Central School we aim to provide a high quality education in a caring and supportive environment, where students feel safe and empowered, to develop to their potential, and to become effective global citizens and leaders. This will be achieved through effective and collaborative partnerships.



2. Primary Curriculum

Kindergarten to Year 6 students receive a balanced education in relation to the six Key Learning Areas (KLAs): English, Mathematics, Science and Technology, Human Society and its Environment, Creative and Performing Arts, Personal Development, Health and Physical Education.

Students are encouraged and nurtured to reach their learning potential with specialty learning programs, such as, Early Action for Success and specific Literacy and Numeracy programs which are individually tailored to enhance students learning outcomes.

Infant/Primary Staffing

To meet the educational needs of our students, the following staff structure exists in the school.

1. Three primary classroom teachers with small class sizes
2. Special staffing allocations to allow for student learning support, release from face to face and library lessons
3. Allocation of a School Learning Support Officer (SLSO) to assist in classrooms



3. Secondary Curriculum

Stage 4 - Years 7 and 8

Stage 4 students study the following subjects:

English, Mathematics, Science, History, Geography, Technology, Personal Development, Health and Physical Education (PDHPE), Languages Other than English (LOtE), Visual Arts, Music and Sport.

Stage 5 - Years 9 and 10

Stage 5 students study the following subjects:

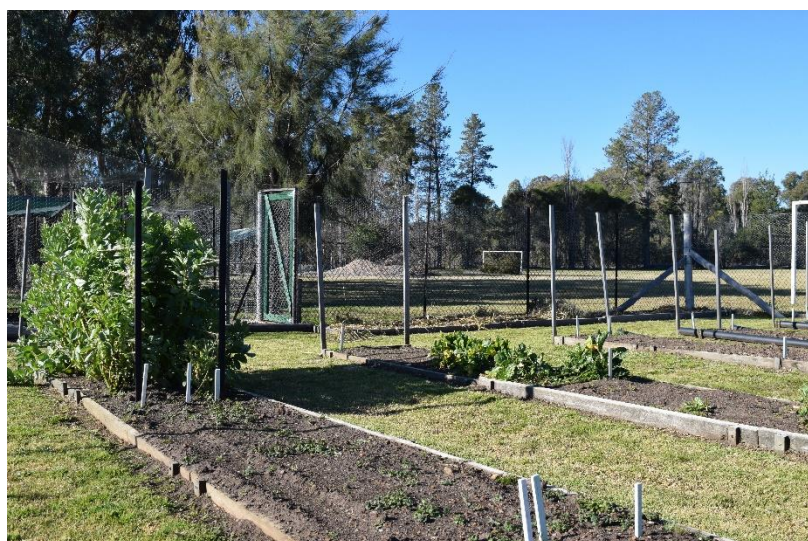
English, Mathematics, Science, History, Geography and Personal Development, Health and Physical Education (PDHPE) and Sport as core subjects. They then choose three electives from the following: Agricultural Technology, Design and Technology, Industrial Technology, Food Technology, Visual Arts, Drama and Physical Activity and Sports Studies.

Stage 6 - Years 11 and 12 students

Students choose from an extensive academic and vocational curriculum, designed to meet the needs of a wide variety of students completing the Higher School Certificate (HSC). There are many courses offered to students, and they can choose a combination of academic, vocational and TAFE subjects which meet the requirements of the New South Wales Education Standards Authority (NESA).

If our school does not offer a subject that a student in Years 11 and 12 wishes to study, then we are able to access distance education to meet the needs of the student.

Students in Years 10, 11 and 12 will have small group targeted tutoring to assist them to develop their skills, and pass the mandatory National Minimum Standards tests.



4. Wellbeing

At Emmaville Central School, we aspire to create a safe and engaging learning environment for all members of the school community (students, staff, parents and community members). We believe in inclusiveness and flexibility. Student wellbeing is addressed consistently and fairly by all staff in a timely way to ensure that ECS is a positive place for academic and social learning. A systemic approach, led by the school executive will ensure consistency across the school. In implementing these procedures the school is to ensure that no student is discriminated against with factors such as age, individual needs, disabilities and student development levels being considered.

Students are expected to:

1. Attend school every day, unless they are legally excused, e.g. sick
2. Behave safely, considerately and responsibly, including when travelling to and from school
3. Show respect for all members of the school community, including following class rules, speaking courteously and following instructions and completing learning activities
4. Treat one another with dignity and respect
5. Act responsibly and respectfully towards school equipment, property and animals
6. Take responsibility for their own belongings
7. Comply with the school's uniform policy
8. Strive for the highest standards in learning
9. Leave personal electronic devices such as phones, Ipods, Ipads, gaming devices, at the front office at the beginning of the day and collect them at the end of the day
10. Not be violent or in the possession of illegal substances, alcohol, weapons or cigarettes
11. Not bully, harass, intimidate or discriminate against anyone in our school
12. Resolve conflict respectfully, calmly and fairly

At the start of every school year, students will go through the Department of Education's Behaviour Code for Students. The school's rules will be explained in conjunction with this and students will be asked to sign a copy of the code as a signed agreement that they will reach for the best educational outcomes. This signed agreement will be used as a tool to discuss any concerning behaviour with a student.

***Our school expectations are derived from the
NSW Department of Education Behaviour Code for Students***

Wellbeing - Rewards

Both positive and negative behaviours are addressed by the following system at ECS.

Merit cards will be given to students who demonstrate expected and outstanding behaviours.

Merit cards are linked to our reward levels of:

- **Diamond** (20 merit cards)
- **Gold** (15 merit cards)
- **Silver** (10 merit cards)
- **Bronze** (5 merit cards)

* Merit cards will be presented at morning assemblies.

Students will be responsible for keeping their merit cards and presenting them to the executive once they have achieved a level (or the next level). A Bronze, Silver, Gold, Diamond award will then be presented at the end of term school assembly. Rewards will be given as outlined below.

Diamond = A certificate and a reward excursion fully funded by the school (at the end of Term 4).

Gold = Special afternoon and certificate (at the end of term).

Silver = A book prize and certificate (at the end of term).

Bronze = A \$5 canteen voucher and certificate (at the end of term).

Attendance 95 Club

At the end of every school year, a student's attendance will be tallied, students who achieve attendance of 95% or greater will become part of our 95 Club and be recognised at the end of year presentation with a certificate.



5. *Support services*

Our school is very much a family. We are here to walk beside our students on their exciting journey through childhood, on to early adolescence and becoming young adults. We have a range of support people and programs, all with the goal of assisting our students to achieve their potential.

These include:

- Learning support team
- School counsellor
- School chaplain
- Individual learning plans
- Full-time canteen
- Health programs with Hunter New England Health and Armajun Health
- School Police Liaison Officer (Secondary)
- Secondary Vaccination programs (with Hunter New England Health)
- Year Adviser (Secondary)
- Supervisor of Female Students (Secondary)
- HSC support (eg for Minimum Standard test)

Contact the school if you would like to know more about ways in which your child can be supported.



6. *Opportunities*

- Representative sport: athletics, swimming, cross country
- The latest in educational technology
- Small class sizes
- Academic competitions, including Mathematics, Science, English and Art
- A range of school excursions
- Community involvement
- STEM (Science, Technology, Engineering & Mathematics) projects
- Spacious playgrounds and fixed equipment
- Access to local facilities such as the swimming pool, oval and golf course
- Community programs, including the local hospital/aged care facility
- School based apprenticeships and traineeships
- School hall used as a teaching space and for special events
- A holistic approach to student wellbeing
- Breakfast Club
- Whole school experience: K – 12
- Wellbeing days
- Student leadership – SRC
- Partnerships with universities and TAFE
- Work experience
- Work placement (as part of VET courses)



7. *The school day*

First Bell	8:25 am
Roll Call & Assembly	8:40 am
Recess	10:45 – 11:05 am
Lunch – 1 st Half	1:05 pm
Lunch – 2 nd Half	1:25 pm
End of school day	3:05 pm



8. *Contacting the school*

Please contact the school office as follows:

Office hours: 8:30am to 3:15pm

Address: 20 – 28 Park Road
Emmaville NSW 2371

Phone: 02 67347235

Email: emmaville-c.school@det.nsw.edu.au



Parents and carers are invited to speak with staff, including the Principal, by arranging an appointment through the school office.

Mobile phones are not permitted for use by students during school hours so all contact with students is also through the school office.

9. *Enrolment*

Enrolment forms and information packages are available from the office. Appointments will be made with the Principal after completing an expression of interest for enrolment.

When presenting for enrolment, parents and carers are requested to produce a copy of their child's birth certificate and immunisation record, also proof of address and any court documents (if applicable).

Local enrolment

Please contact the school to make an appointment if you are considering enrolling your child at Emmaville Central School and you live in the local area.

Non-Local Enrolment Applications

Applications for non-local enrolments will be considered only when there are places available in the school and whereby the school can best meet the needs of the student.

Following an interview with the Principal, an assessment about the application to enrol will be considered by the Out of Zone Enrolment Panel, using our procedure criteria. Parents and carers will be notified about the outcome of their application in writing.

Upon enrolment, students will be asked to sign our Student Code of Conduct.

10. Transport

- Students come to school by walking, bicycle, car or bus
- We are very well serviced by school buses. These buses enable students from Emmaville, Deepwater, Torrington, Stannum and Glen Innes to access the school
- Please contact the school to find out more about the School Student Transport Scheme (SSTS). The following website also provides information about the SSTS: <https://apps.transport.nsw.gov.au/ssts/schoolTravelPasses#/>
- Where no bus is available, parents may be eligible for the School Drive Subsidy. More information is available at : <https://apps.transport.nsw.gov.au/ssts/schoolTravelPasses#/schoolDriveSubsidy>
- Students with a disability who are unable to travel to and from school under the School Student Transport Scheme may be eligible for assistance under the Department of Education Assisted School Travel Program: <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/quick-guide-for-parents>
- If you have any questions relating to school transport, please contact the school office on 02 67347235



11. Uniform

Boys

Regular uniform

Blue shirt with collar (polo or button up, preferably with school emblem) long sleeved shirts may be worn in winter

Grey shorts / grey trousers / or navy tracksuit pants

Navy sloppy joe (preferably with school emblem) or school jacket

Broad brimmed hat

Boys' Sports Uniform

Red top (polo, preferably with school emblem)

Black shorts / trousers / tracksuit pants

Broad brimmed hat

Girls

Regular uniform

Blue blouse / shirt (polo or button up, preferably with school emblem) long sleeved shirts may be worn in winter

Navy blue shorts / skirt / pants

Navy sloppy joe (preferably with school emblem) or school jacket

Broad brimmed hat

Girls' Sports Uniform

Red top (polo, preferably with school emblem)

Black shorts / skirt / pants

Broad brimmed hat

School hats, shirts and jumpers are available for purchase through the school office at a very reasonable price.

Please contact the school principal if assistance is required in purchasing any items of the school uniform.

Uniform



Broad Brimmed Hat



Summer Uniform

Left - Boys

Right - Girls



Winter Uniform + Jacket

Left - Boys

Right - Girls



School
Jacket/Jumper



Sports Uniform

Left - Winter + Jacket

Right - Summer

12. Canteen

ECS has a school canteen which is run by the Emmaville P and C Association, the canteen operates five days a week at recess and lunch time. The canteen provides a healthy range of foods for recess and lunch.

Our canteen follows the NSW Department of Education Healthy School canteen strategy. The canteen supervisor is Mrs Christine King.

Emmaville Central School

Canteen Menu

The canteen will operate every day

Plain Beef Pie	\$4.00
Mini Pizza	\$2.50
Sausage Roll	\$2.50
Tomato or BBQ Sauce sachet	.40c
Cup of Noodles (Beef or Chicken)	\$2.00
Wraps & Sandwiches	
Ham & Salad	\$5.00
Salad	\$4.50
Ham	\$2.50
Cheese	\$2.50
Cheese and Tomato	\$3.00
Ham and Cheese	\$3.00
Ham, Tomato and Cheese	\$3.50
Extra ingredients	.50c
Toasted	.50c
Water	\$1.50
Nippy's Milk (Chocolate or Strawberry)	\$1.70
Apple Juice	\$1.70
Apple & Blackcurrant Juice	\$1.70
Fresh Popcorn	.20c
Fresh Fruit Cups	.50c
Quelch Fruit Icy pole	.50c
Smith's Original Chips 27gm	\$1:00
Grain Waves- Sour Cream & Chives 28gm	\$1:00
Heating of Food 50c	





School Vision Statement

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provide a high quality
education in a caring
and supportive
environment, where
students feel safe and
empowered, to develop
to their potential, and to
become effective global
citizens and leaders.
This will be achieved
through effective and
collaborative
partnerships.***